## PANEL SIBLING OF YOUNG LIVES INDIVIDUAL YOUNGER COHORT ROUND 5

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### 1. TRACKING OF THE PANEL SIBLING

FIELDWORKER: Identify the panel sibling for whom information will be collected in Round 5.

If the panel sibling is not available at the time of the household/ child interview, make all reasonable efforts to track him / her and collect his / her information. Note that all panel siblings must be tracked as long as they haven't moved more than 15km away from original YL sites (assessing from the information provided in the HH roster Q.12).

### [CAPI: pre-fill name and id of panel sibling]

Name of panel sibling is [PANEL SIBLING].

	Has [PANEL SIBLING] been tracked and found?	
Q.1	01=Yes	[ ] Other, specify
	00=No, specify a reason for not finding/tracking ► Skip s and end interview.	ection. Thank

### **DATE OF INTERVIEW**

ı	Q.1	Date of interview	[/	/	′
ı		Enter day, month and year.	DD	] MM	YYYY
ı	Q.2	Fieldworker ID		[	1

### **DATE OF SUPERVISOR CHECK**

	Date of Supervisor Check	[/	/	
Q.3			]	
	Enter day, month and year.	DD	MM	YYYY
Q.4	Supervisor ID		[	_]

# 2. BIRTH INFORMATION

**FIELDWORKER**: The following questions capture birth information about [PANEL SIBLING] ONLY if it was not already collected.

If the information is missing for [PANEL SIBLING], ask the following questions to the household even if the sibling is not available or cannot be found.

Q.1	Date of birth of [PANEL SIBLING] not collected in Round 4  [CAPI: Reference table of SIBLINGS with missing information]  FIELDWORKER: Make sure that you ALWAYS collect the date of birth of [PANEL SIBLING] if this was not collected in Round 4 regardless of whether s/he was available for measurement.	[///] DD MM YYYY
Q.2	How much did [PANEL SIBLING] weigh at birth?  [CAPI: Reference table of SIBLINGS with missing information]  FIELDWORKER: Cross check with documentation if available.  77= NK	[ ] grams
Q.3	Was the birth weight from documentation?  FIELDWORKER: Observe.	O No O Yes

# 4. FEELINGS AND ATTITUDES OF PANEL SIBLING

FIELDWORKER: Administer only for siblings older than 8 SAY: I am going to ask you some general questions about whether you study and/or work.

Q.2 01: 02: 02: 777	00=No 01=Yes 02=Never enrolled in school	
Q.3 Fri	Have you done any of the following activities in a typical day (from Monday to Friday) during last week?	00=No 01=Yes 77=NK
01 Ca	01 Caring for others (younger siblings, ill household members)	[]
02 Dom etc)	Domestic tasks (fetching water, firewood, cleaning, cooking, washing, shopping, etc)	[
03 Tas	Tasks on family farm, cattle herding, other family business, shepherding (not just farming)	[]
<b>04</b> Ac	04 Activities for pay/sale outside of household or for someone not in the household	[——]

	Is one or both of your parents alive?	
0.3	0N = 00	-
	01 = Yes	i !
	FIELDWORKER: Is [PANEL SIBLING] older than 20?	

	FIELDWORKER: Is [PANEL SIBLING] older than 20?
Q.	ON = 00
	01 = Yes

FIELDWORKER: Prompt Card #2 to the child. Read and explain each of the 4 alternatives: Strongly disagree, Disagree, Agree and Strongly agree.

SAY: Here you have a card with 4 alternatives that range from Strongly disagree to Strongly agree. Now I will read some comments and statements that young people of your age sometimes say, think or feel. I want you to tell me how much you agree or disagree with them by pointing in this card the option that best reflects your opinion.

# FIELDWORKER: Read the following example:

I may say that young people of your age think or say "I like to paint". If you like a lot to paint, you should point the option Strongly agree.

If you like to paint, you should point the option Agree.

If you don't like to paint, you should point the option *Disagree*. If you don't like to paint at all, you should point the option *Strongly disagree*.

SAY: Now let's practice with another example. If I tell your "All young people of my age with this? If I tell you: "All young people of my age like football". Tell me, how much do you agree or disagree with this?

FIELDWORKER: Wait until [YL Child] points one of the options. Make sure that s(he) has understood how to properly answer these questions.

SAY: Now, think if the following statements somewhat reflect what you think, feel or say. Remember that there are no right or wrong answers; I just want to know your opinion.

FIELDWORKER: Skip items 02, 06, 08, 11, 15, 17, 20 and 23 if both parents are dead (Q.3=0) or sibling is older than 20 years old (Q.4=1)

Q.5		Strongly disagree	Disagree	Agree	Strongly agree	Νχ	Refused to
0	01 make friends easily						
0	02 I like my parents						
ŏ	03 I'm as good as most other people					_	
Ŏ	04 I get along with other kids easily						
ő	05 Overall, I have a lot to be proud of						
ŏ	06 My parents like me						
<u>.</u> 0	07 I am popular with kids of my own age						
õ	08 My parents and I spend a lot of time together						
ĭó	09 In general, I like being the way I am						
11	10 Most other kids like me						
7	11 I get along well with my parents						
1.	12 I can do things as well as most people						
1;	13 Other kids want me to be their friend						
1	14 Other people think I am a good person						
1,	15 My parents understand me						
16	16 I have more friends than most other kids						
1.	17 If I have children of my own, I want to bring them up like my parents raised me						
1	18 A lot of things about me are good						
16	19 I have lots of friends						
2	20 My parents are easy to talk to						
2	21 I do lots of important things						
2.	22 I am easy to like						
2.	23 My parents and I have a lot of fun together						
2,	24 When I do something, I do it well						

disagree, or you do not have an opinion (or so-so). If you say you agree, I will ask you whether you strongly agree. If you say you disagree, I will ask you how strongly you disagree. There are no SAY: I am now going to read some things that young people of your age sometimes say, think or feel. I want you to tell me if you agree or disagree with them. First, I will ask you if you agree or right or wrong answers. FIELDWORKER: Skip items 9 and 11 if sibling is older than 20, skip items 2 and 4 if sibling is not doing any "Activities for pay/sale outside of household or for someone not in the househol (answer No or NK in item 4 of Q.3)" and skip items 8, 10 and 11 if sibling has never been enrolled in school (answer 2 of Question Q.2).

Q.6		Strongly disagree	Disagree	More or less	Agree	Strongly agree	NK	Refused to answer
01	01 I am proud of my clothes							
02	02 I am proud of the work I have to do							
03	Other people in my family make all the decisions about how I spend my time							
04	04 I have no choice about the work I do - I must do this sort of work							
90	I feel my clothing is right for all occasions.							
90	If I try hard, I can improve my situation in life							
20	07 I like to make plans for my future studies and work							
80	I am never embarrassed because I do not have the right books, pencils and other equipment for school							
60	09 I am proud of my shoes or of having shoes							
10	10 If I study hard at school I will be rewarded by a better job in future							
11	11 am proud that I have the correct uniform							